

School Reopening Update Presentation to Board of Education

June 30, 2020



Planning Considerations

- 1) Prioritize public safety, guided by science
- 2) Provide optionality for families and staff
- 3) Plan for flexibility
- 4) Place student equity at the heart of decision making

Planning Process



- Local District leadership (Supt. Chait, Supt. Nacorda)
- Engaging division leads, principals, students, teachers, and families
- Holding meetings with labor partners on return to campus planning
- Researching global and domestic trends in school reopening
- Coordinating with LA County Department of Public Health
- Modeling scheduling, space utilization, hybrid staffing options
- Community input (focus groups, phone calls, emails, robust survey data)

Return to Campus: Family Survey

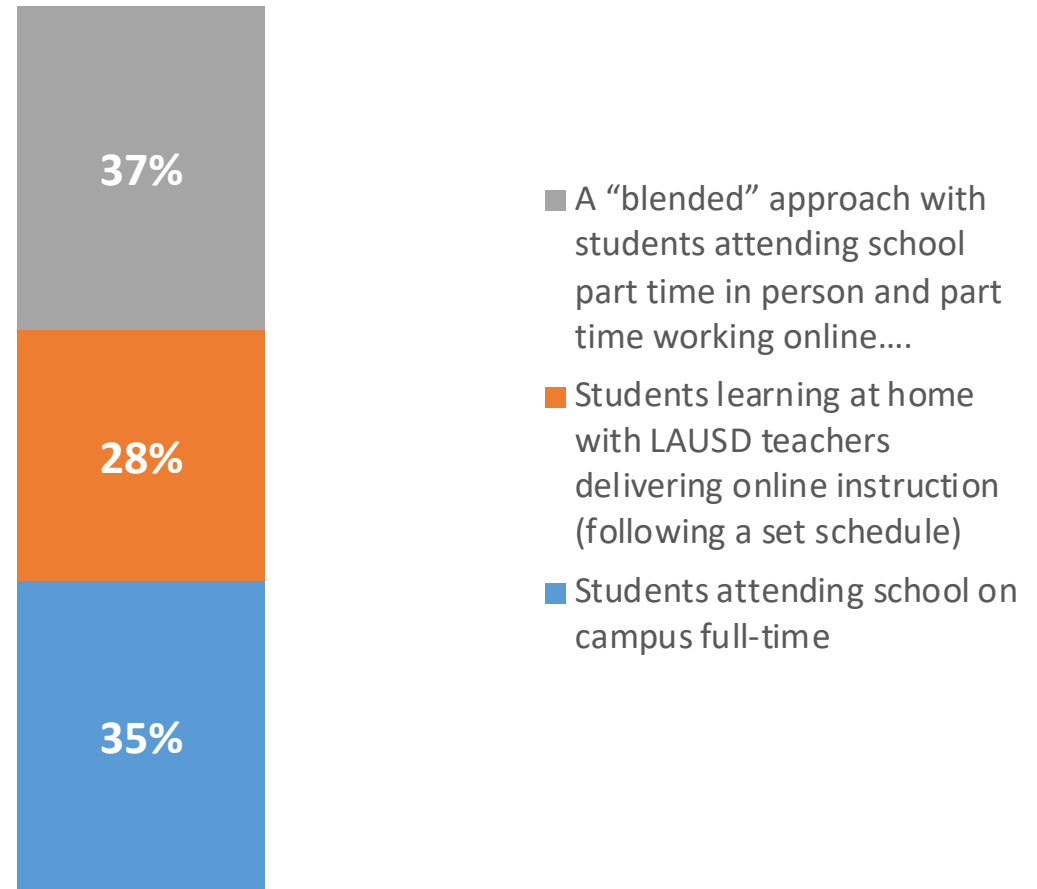
Surveys

Completed (6/23):

85,000



FAMILY: If given a choice, how would you prefer for your child to attend school in 2020-2021?



- A "blended" approach with students attending school part time in person and part time working online....
- Students learning at home with LAUSD teachers delivering online instruction (following a set schedule)
- Students attending school on campus full-time

Return to Campus: Family Survey

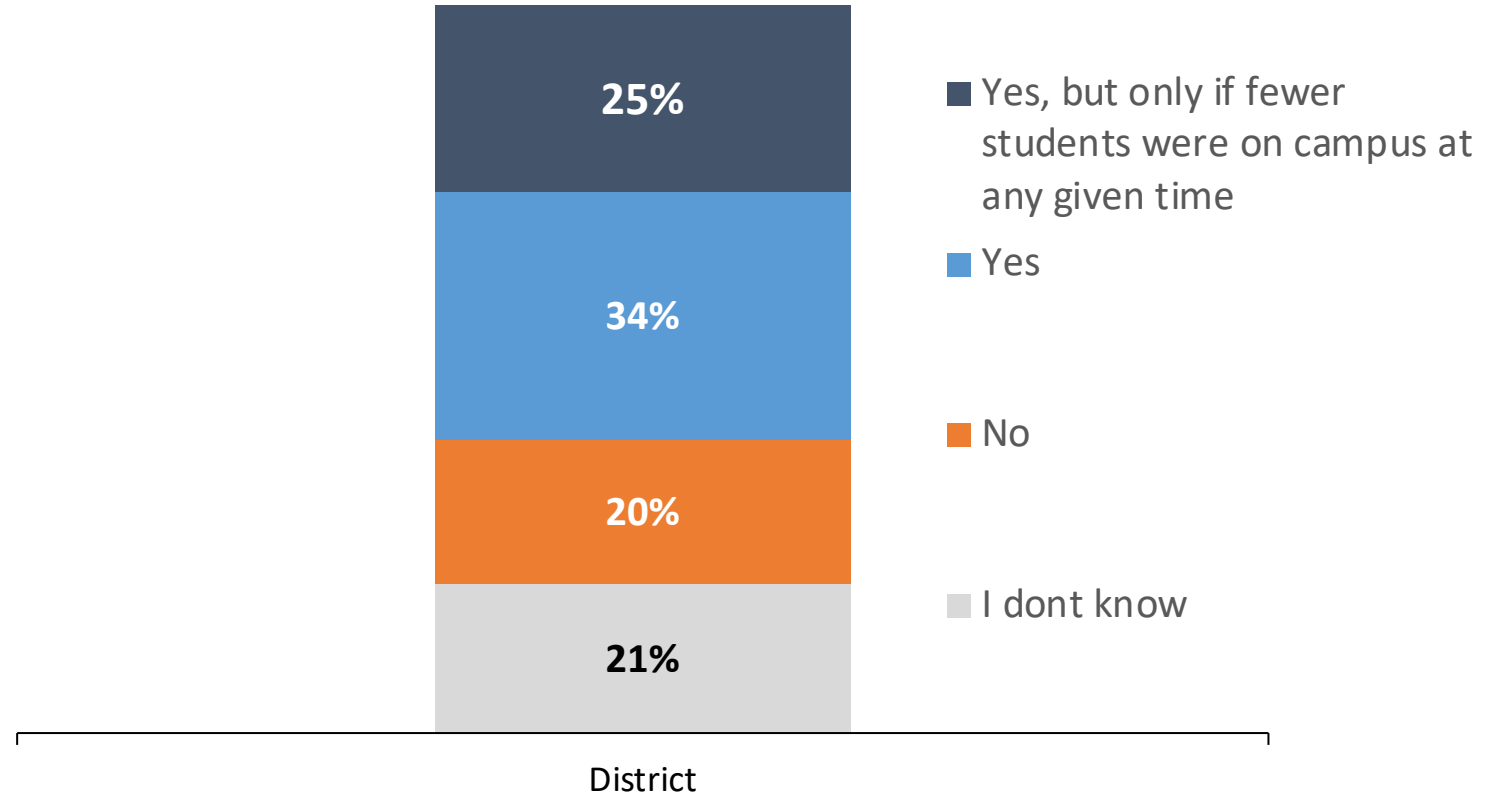
Surveys

Completed (6/23):

85,000



FAMILY: If school facilities reopen in August, would you send your child to attend school on campus?



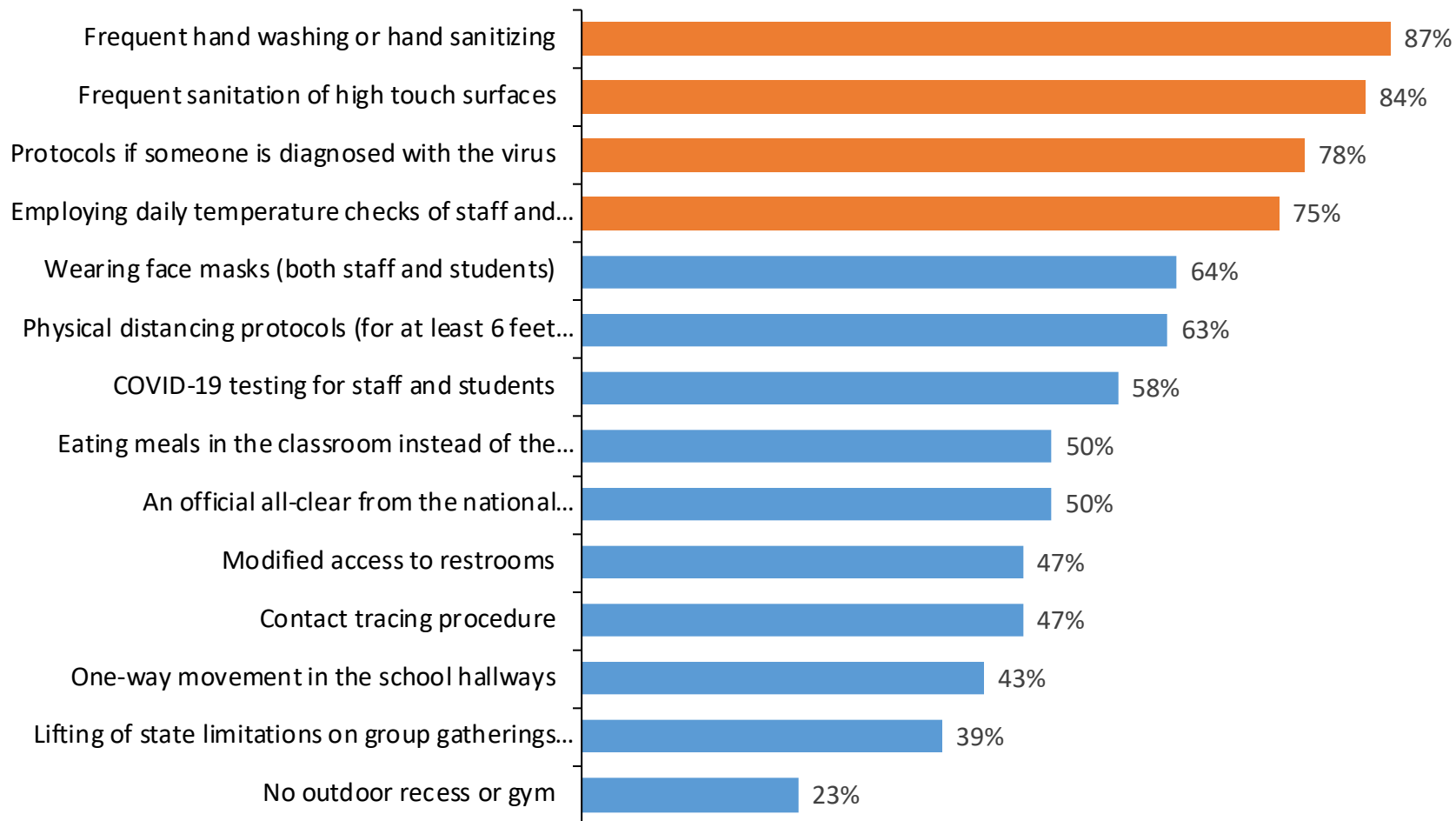
Return to Campus: Family Survey

Surveys

**Completed (6/23):
85,000**



FAMILY: Please check all of the following measures that would be essential in order for you to consider sending your child(ren) to return to their school in the fall



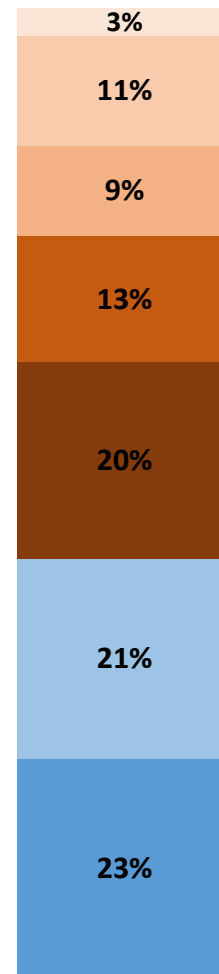
Return to Campus: Staff Survey

Surveys

Completed (6/23):
48,000



STAFF: If given the option, would you opt to conduct your work duties primarily from home?



- Yes, for some other reason
- Yes, because I have a child who might be asked to learn from home part of the week
- Yes, because I must care for someone at home who is part of a vulnerable population
- Yes, because I am part of a "vulnerable" population relative to COVID-19
- Yes, because I am not comfortable with our campuses/offices being reopened at this time
- No, but only if fewer students were on campus at any given time (if applicable)
- No, I would be comfortable returning to my work location

Return to Campus: Staff Survey

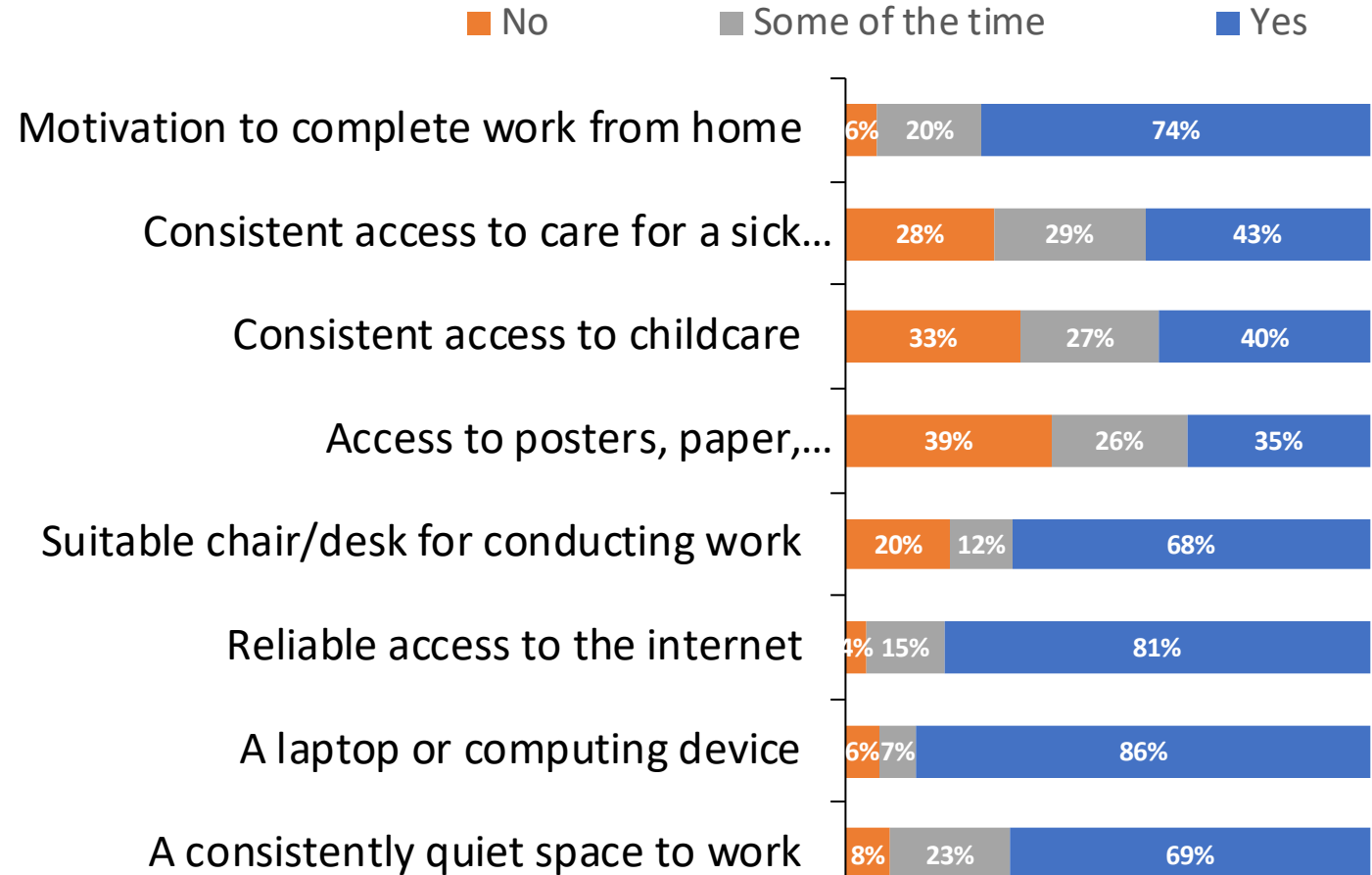
Surveys

Completed (6/23):

48,000



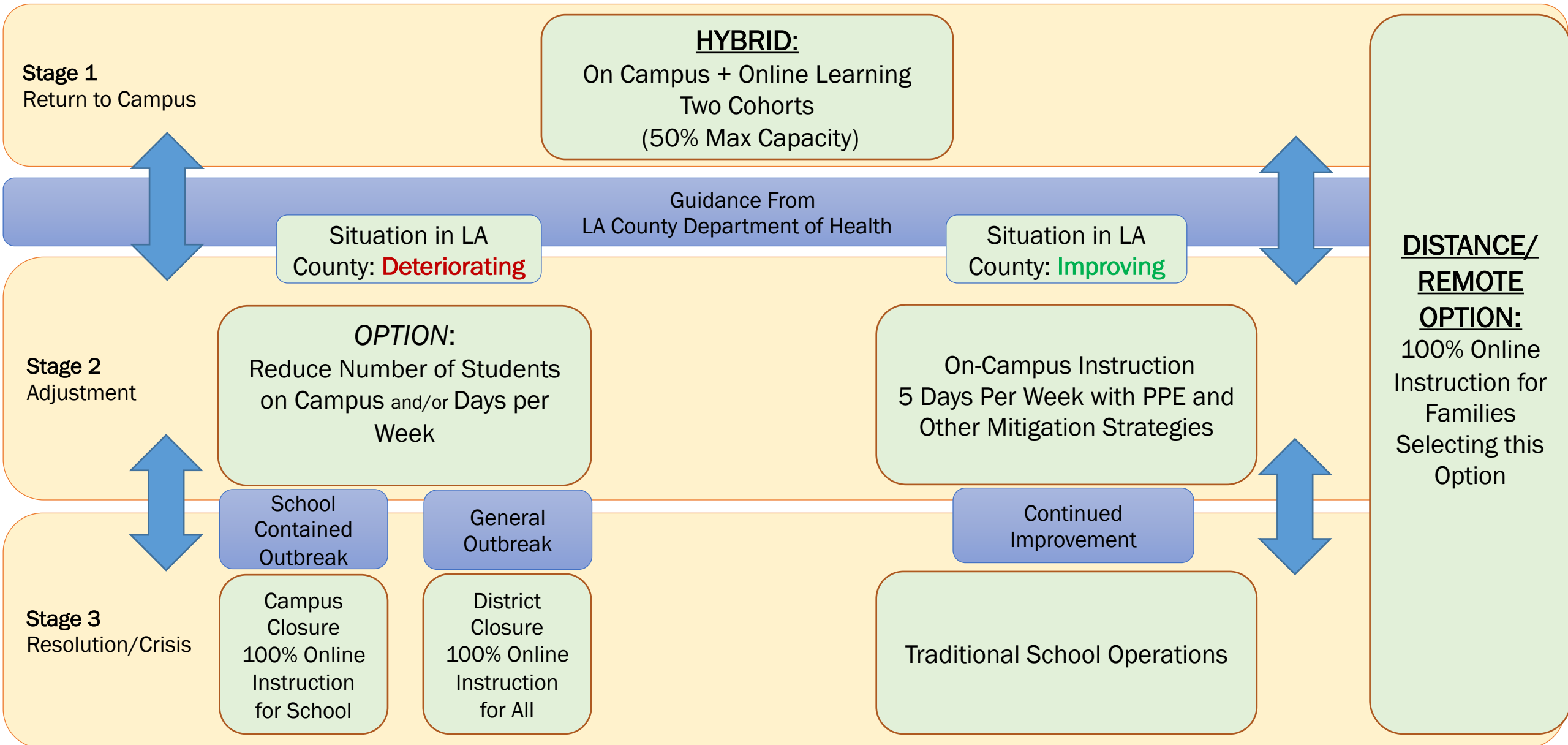
STAFF: If you were to work from home, do you currently have the resources available to you to do so?



Legislative Landscape – AB 77/SB 98

- Distance Learning in most situations can not be the only option LEAs offer
- The primary learning option must be on-site (hybrid approach)
- Instructional minutes
 - 180 Kindergarten
 - 230 Grades 1-3
 - 240 Grades 4-12
- 2020-21 ADA will be based on full school months in 2019-20
- Distance Learning definition and requirements have been updated
 - Live daily instruction
- Learning and attendance plans will be required and adopted by governing boards by September 30, 2020, and CDE will be developing a template in August

Return to Campus Sample Models: Hybrid and Distance





Instructional Plan

Guiding Principles for Instruction

- High expectations for all students
- Standards-based learning for all students
- Inclusion of every learner
- Use of data to meet every students needs
- Culturally, relevant and responsive education



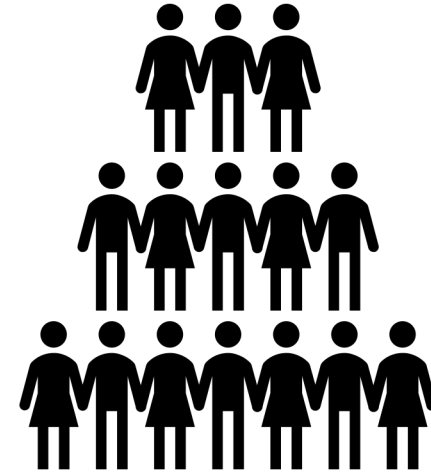
For Every Student...



Device



Connectivity



Learning

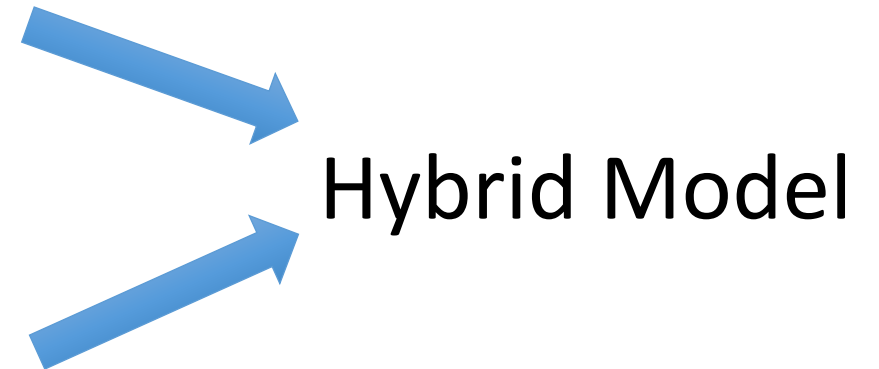
Instructional Models

In-person Instruction

- Whole group
- Small group
- One-on-one
- Independent Work

Remote Instruction – Distance Learning

- Live synchronous instruction
- Asynchronous instruction





Implications of Health Issues

Implications of Health Issues on Schools

LA County Department of Public Health (DPH) will issue updated guidance for schools soon; the District's reopening plan may evolve based on this guidance

Implication #1: Schools must implement preventive measures to ensure safety

- Screen everyone entering the school for symptoms
- Require personal protective equipment (e.g., masks) on campus
- Maintain physical distancing in classrooms and throughout campus
- Build in time for regular handwashing and disinfect surfaces/objects
- Train staff and provide signage around these new procedures

Implications of Health Issues on Schools

Implication #2: Schools will follow standard procedure if there is a positive case or student/staff/parent volunteer who shows symptoms on campus:

- Recognize the symptoms of COVID-19 and send symptomatic students/staff home
- Have isolation rooms for students waiting to be picked up
- Ensure that sick and exposed students/staff remain at home for the required time
- Maintain clear communication with school community: inform families/staff if there has been a positive case, combat false rumors of positive cases
- Contact trace, i.e., identify and outreach to others who have been exposed
- Prepare for potential classroom/school closures, based on guidance from DPH

Implications of Health Issues on Schools

Implication #3: The District is taking additional measures centrally to maintain safe campuses

- Leverage internal medical resources, recruit school nurses and licensed vocational nurses, ensure adequate substitute coverage
- Launch immunization campaign, including a District hotline (213-241-3840) that families can call to find their nearest immunization clinic

Open Considerations

- Plan for COVID-19 testing
- Collaboration and negotiation with labor partners
- Childcare options for families
- Teaching/learning model selection (families and staff)
- Hybrid models and campus configuration